

**STUDY ABROAD UNDERGRADUATE PROGRAMS**  
**COURSE OFFERING TAUGHT IN ENGLISH**

**Summer 2025 Academic Period (Second Quarterly Period)**

**Class Start & End Dates:** Monday, May 12<sup>th</sup> to Saturday, August 23<sup>rd</sup>, 2025.

**The second academic period of 2025 offers exchange students the following English-taught courses:**

- ✓ 07 courses from the Bachelor of Science in Business Administration
- ✓ 12 courses from the Bachelor of Arts in International Relations and Global Studies
- ✓ All courses listed are taught 100% in English covering 45 contact hours per period.
- ✓ ULACIT applies to the US credit system, which measures classroom hours for credits. The European Credit Transfer System (ECTS) to ULACIT credit conversion ratio is 50% of ULACIT credit value. Thus 1 ULACIT credit should be considered equivalent to 2 ECTS credits; 3 ULACIT credits are equivalent to 6 ECTS credits.
- ✓ Most courses cover 3 US credit hours or 6 ECTS credits per course, some courses cover 4 US credit hours or 8 ECTS as explicitly stated.
- ✓ Attendance at lessons is mandatory starting the first week of the course, three absences mean losing the course, no exceptions.
- ✓ In both face-to-face and virtual programs, late arrival or leaving before the lesson is concluded counts as an absence.
- ✓ In virtual classes, cameras must always be on.
- ✓ All students are expected to actively participate in their classes, comply with class and group assignments, engage actively with their working groups, and assume responsibility for their overall academic performance.

Abbreviation	Corresponding Schedule Day
<b>L</b>	Monday (Lunes)
<b>K</b>	Tuesday (Martes)
<b>M</b>	Wednesday (Miércoles)
<b>J</b>	Thursday (Jueves)
<b>V</b>	Friday (Viernes)
<b>S</b>	Saturday (Sábado)

## International Relations and Global Studies

### Course Schedules- Second Academic period 2025

Code	Course	Classroom	Day	Schedule	Professor
12-0006	International Relations Theory	514	L	07:00- 10:00	TBA
07-0088	Theory of the State	514	L	10:00- 13:00	Dennis Petri
08-1009	Poverty, Economics, and Development in Latin America	514	L	15:00-18:00	Dennis Petri
06-0058	International Business	510	L	18:30- 21:30	Maximiliano Brandt
12-1010	Comparative Political Systems	514	K	10:00- 13:00	Sarah Cavarretta
07-2006	Human Rights	514	K	15:00-18:00	Sarah Cavarretta
07-0089	Peaceful conflict negotiation and resolution	514	M	15:00-18:00	Ana Cristina Vásquez
07-1009	International Public Law	514	J	10:00- 13:00	Sarah Cavarretta
08-0035	General Economics	514	J	15:00-18:00	Maximiliano Brandt
08-1010	International Economics	510	J	18:30- 21:30	Maximiliano Brandt
03-0128	Contemporary Latin American History	514	V	10:00- 13:00	TBA
03-0126	Western Civilization	514	V	15:00-18:00	Ana Cristina Vásquez

**\*TBA: to be assigned. Course schedules, classrooms, and/or professors may be adjusted if necessary.**

## Business Administration

### Course Schedules- Second Academic period 2025

Code	Course	Classroom	Day	Schedule	Professor
18-0030	Probability and Statistics Foundation	407 (Lab PC)	L	15:00-18:00	Andrew Bocker
06-0088	Costs and Productivity	406 (Lab PC)	K	15:00-18:00	TBA
06-1009	Financial reporting and analysis	510	M	15:00-18:00	Franklin Murillo
01-0006	Project Management	514	M	18:30- 21:30	Oscar Marin
18-0029	Math for Business and Economics	509	J	15:00-18:00	Andrew Bocker
03-0151	Business Ethics	507	J	15:00-18:00	María José Yglesias
13-0079	Entrepreneurship Foundation	514	J	18:30- 21:30	Franklin Murillo

**TBA: to be assigned. Course schedules, classrooms, and/or professors may be adjusted if necessary.**

## Student Clubs

### Practice Schedules- Second Academic period 2025

Code	Club	Classroom	Day	Schedule	Professor
33-0054	Men's Soccer Club	Falcon Yard	L and M	08:00-10:00	Adonay Vindas
33-0060	Women's Soccer Club	Falcon Yard	L and M	06:00-08:00	Adonay Vindas
33-0066	Rights and Respect network	613	L	16:00-18:00	TBA
33-0053	Men's Volleyball Club	Falcon Yard	K and V	K: 08:00-10:00 V: 18:00-20:00	Andrés López
33-0061	Women's Volleyball Club	Falcon Yard	K and V	K: 06:00-08:00 V: 16:00-18:00	Andrés López
33-0064	Climate Crusaders	612	M	16:00-18:00	TBA
33-0065	Startups Supernovas	602	M	16:00-18:00	TBA
33-0052	Men's Basketball Team	Falcon Yard	J and V	08:00-10:00	TBA
33-0062	Women's Basketball Team	Falcon Yard	J and V	06:00-08:00	TBA
33-0007	Civic House	613	J	16:00-18:00	TBA
33-0056	The Falcon D-Squad	612	V	14:00-18:00	Wilmer Mota
33-0057	Falcon Fury Marching Band	Auditorium	V	14:00-18:00	TBA
33-0015	Falcon Rockapellas	509	V	14:00-18:00	TBA

## International Relations and Global Studies

### Course Descriptions – Second Academic period 2025

International Relations and Global Studies Courses in In English			
Course Name	US Credits	Contact Hours	Course Description
<b>International Relations Theory</b>	4	45	In this course, students learn and implement theoretical and analytical tools of academic debate regarding international relations and its evolution. The aim is to develop skills to analyze, advise, and make decisions on issues related to the international system based on the interpretation of the behavior of its actors and trends underlying them. The course offers students ample opportunities for making informed decisions on the use of approaches and theories related to international dynamics and their implications under diverse scenarios.
<b>Theory of the State</b>	3	45	This course analyzes societal, institutional and legal phenomena from the perspective of state theory as a branch of political science. Students will learn to identify and interpret trends and institutional developments that influence the evolution of the modern concept of State, recognizing the functions of the State, public governance, government and public administration and the historical evolution of modern constitutional States using Costa Rica's own political, public law, international policy and constitutional development as practical examples. Specifically, it delves into the epistemological concepts that provide an insight into the contents of the fundamental rules of Constitutional Law and International Law.
<b>Poverty, Economics, and Development in Latin America</b>	4	45	The course enables students to contribute to socio-economic development of the region through the analysis and understanding of the complex phenomenon of poverty in Latin America, in order to research and propose data-driven policies aimed at developmental socioeconomic goals and promoting sustainable human development in the region.
<b>International Business</b>	3	45	The course on international business has the purpose of giving students an overview of the new trends in globalized markets and international business dynamics, their business practices and future expectations. The course will stress the fact that

			multinational corporations are becoming more interested in doing business in emerging markets and how this trend is changing the world economic geography. It is crucial for today's manager to be knowledgeable in global business affairs, as opportunities grow due to lower trade barriers and the increased importance of local partners in international commerce.
<b>Comparative Political Systems</b>	4	45	This course helps students develop skills to critically analyze democratic political systems through comparative analysis of different political regimes, which allows to propose improvements to promote peace and stability worldwide. In the course, students will critically assess present and future evolution of political systems in the international arena from the perspective of democratic institutional quality, to determine types of regimes and system characteristics, their interaction and their impact on social and economic outcomes. This course delves into comparative methodology to enhance the analytical capabilities of students not only for its application in comparative political systems, but in general, for the proper understanding of the issues and problems of political development.
<b>Human Rights</b>	3	45	The course enables the student to advise, research and evaluate to ensure compliance to human rights and identify rights violations in the context of international relations. The goal is that students are able to properly apply the concepts and legal framework of International Law of Human Rights jurisprudence emblematic various international courts. This course allows students to not only develop a necessary sensitivity to the main challenges for the effective implementation of human rights, but also it develops the necessary skills to apply to complex cases of international scope.
<b>Peaceful Conflict Negotiation and Resolution</b>	3	45	The course aims to develop conciliatory professional competencies to analyze and manage adversarial conflicts. Students will learn conflict resolution theory to analyze the nature of conflict and propose and implement peaceful solutions through practical exercises in negotiation and mediation.

<b>International Public Law</b>	3	45	The course prepares students to understand the basic legal and conceptual framework of International Public Law preparing them with the basic competencies to counsel, research and decide on international relations affairs among States and public nature entities. Students will apply concepts and jurisprudence through the weekly analysis of cases pertaining to International Public Law. In addition, through class discussions and case presentations, students will develop oral argumentative skills to defend particular interests regarding conflicts among states and pertaining national interest matters in an international multilateral environment.
<b>General Economics</b>	3	45	Throughout this course students will learn from the theoretical perspectives underlying economic system or a model of economic development within a society to determine the consequences of individual and government decisions regarding the adoption of economic models and policies in the socioeconomic development of a country or region. As a main course activity, students conduct a study on the causes and consequences of economic recession and its impact on economic development and public policy.
<b>International Economics</b>	3	45	The impact of globalization on global economic regions has led to growth in economic interdependence of nations, this course evaluates the influence and the role of economic policies and international trade, and economic agreements generated by developed countries and organizations promoting trade integration in different international economies. In the course "International Economics" students analyze the relationships and the effects that cause decisions and trade agreements in the economic development of nations with a global scope. As the main activity of the course, students evaluate the economic conditions of a region within a simulated global forum. They also participate in a discussion with experts from an economic region of a country that has trade links with Costa Rica.
<b>Contemporary Latin American history</b>	3	45	In the course "Contemporary History of Latin America", the students debate about the importance of identifying historical patterns of political, economic, cultural and social character at the current situation in the region, allowing them to build solid visions of a more prosperous and democratic future in the region. With the teacher's guidance, they analyze and evaluate the impact of different stages with their own complexities in

			the historical evolution of the region and developing critical positions when studying the course readings as well as develop explanations that allow us to understand the socio-political, economic and cultural evolution of Latin America, emphasizing the stark contrasts that characterize the region.
<b>Western Civilization</b>	3	45	The purpose of this course is that the student will develop the capability of analyzing the western world, understanding its historical evolution since the XIV century, in order to interpret the current phenomena and project new stability and peace scenarios in international relations. In order to achieve this objective, the students will critically analyze the readings to delve into the contents of the course and they will question the real impact of these stages on the current context of western civilization, identifying historical patterns that may help to explain present events and configure scenarios.



## Business Administration

### Course Descriptions - Second Academic period 2025

Business Administration Courses in English			
Course	US Credits	Contact Hours	Course Description
<b>Probability and Statistics Foundation</b>	3	45	Probability and Statistics Foundations is a course of practical application that offers the student the tools for the application of the Probability and Statistics theory, which is developed for general application. Topics include sampling methods, experiments, numerical and graphical descriptive methods, correlation and regression, contingency tables, probability concepts and distributions, confidence intervals, and hypothesis testing for means and proportions.
<b>Costs and Productivity</b>	3	45	This course allows the student to develop a clear understanding of the importance of cost structure, productivity and modern costing techniques. There are three main topics covered during the course schedule. First, an overview of intermediate cost accounting concepts that include job costing, overhead, direct and indirect costs and their reporting formats. Second, cost and productivity criteria are applied to different types of business and manufacturing organizations. The third major subject group provides practical guidelines and conceptual understanding of contemporary strategic concepts that include: Scorecard and Performance Metrics, Just in Time inventory, Lean Manufacturing and Six Sigma.
<b>Financial reporting and analysis</b>	3	45	During the course the student will become familiar with the use of financial statements, as it is an extremely important management tool to design business strategies and evaluate financial performance. The student will also gain a critical perspective of issues arising in the preparation process of financial statements.
<b>Project Management</b>	3	45	This course is an introductory course to Project Management. Its primary objective is to provide the tools and techniques for its application. Project Management is accomplished through the application and integration of the project

			management process stages: initiating, planning, executing, monitoring, controlling, and closing.
<b>Math for Business and Economics</b>	3	45	Throughout this course, students will learn to apply mathematical equations to resolve business administration problems faced in everyday managerial situations, including learning how to solve linear and quadratic equations; solve some types of rational and radical equations; graph polynomial, rational, piecewise, exponential and logarithmic functions; find integer roots of polynomial equations; solve exponential and logarithm equations; understand the inverse relations between exponential and logarithm equations, and compute values of exponential and logarithm expressions using basic properties.
<b>Business Ethics</b>	3	45	The successful leader of our time is capable of taking into account diverse ethical standards and facing dilemmas and issues inherent to human nature and experience. This course offers students the opportunity of reasoning systematically on their moral beliefs, as well as exploring and evaluating arguments regarding ethical issues. Students examine several conceptions and theories of ethical principles such as pursuing happiness, duties, rights, justice, and freedom. They will focus on the development of the ability to assess reasons to adopt them or not, regarding concrete ethical dilemmas of their lives. Also, the course allows students to face systems of values different from their own, so that they can become aware of their own belief system.
<b>Entrepreneurship Foundation</b>	3	45	One of the central issues in business management is the development of effective executives. In this course some of the most important skills needed to be a successful manager will be covered providing the basic framework for the identification and understanding of fundamental managerial skills. Along with the theory, students will be able to learn through case studies and analytical exercises to help in the development of these skills.

## **ABOUT ULACIT**

The Latin American University of Science and Technology –ULACIT–, based in San José, Costa Rica, is an innovative, enterprising, and fully bilingual university leading higher education in the Central American region since 1987, and has been ranked as the best private university in Costa Rica and Central America by QS International University Rankings. ULACIT prepares its students to lead in science, technology, business, and other fields of human endeavor, with the knowledge, skills and attitudes required to serve the world in the 21st century.

Ranked as the best private university in Costa Rica for thirteen consecutive years and the best ranked private university at the Central American level, according to QS International University Rankings. All its teaching strategies are project-based, learning is founded on inquiry, research, group projects, problem-solving and service-learning experiences, under the Teaching for Understanding (TfU) framework.

ULACIT works annually with three quarterly academic periods (Spring, Summer and Fall), which have a 15-week duration each, with two- or three-week vacations between them. By enrolling in ULACIT, international students can cover more credits within a year and have access to top quality higher education programs benchmarked to comply with international standards. Each course covers 45 contact hours per academic period, representing 3US credits or 6 ECTS credits per course.

Our offering of courses taught in the English language is ample: 68 courses taught regularly 100% in the English language at our San José campus in the fields of Liberal Arts, Business Management, Economics, Accounting, Marketing, International Trade, Finance, Political Science, International Relations and Latin American Studies.

Admissions information and enrollment process details can be requested by contacting us at [studyabroad@ulacit.ac.cr](mailto:studyabroad@ulacit.ac.cr).